

Ghana National Education Campaign Coalition-GNECC

WORLD TEACHERS' DAY 2026

“Prioritizing Teacher Welfare for Quality Education”

5 October 2026

On **World Teachers' Day 2026**, the Ghana National Education Campaign Coalition (GNECC) joins the nation in celebrating and recognizing the invaluable contribution of teachers to Ghana's education system and national development.

This year's celebration comes at a challenging time for the education sector, with pre-tertiary teacher unions currently on industrial action over concerns relating to their conditions of service, promotions and related financial obligations, as well as other issues affecting teachers' welfare and working conditions.

GNECC recognizes that these concerns deserve urgent, genuine and sustained attention.

Teachers are the backbone of Ghana's education system. They translate policies into classroom practice, nurture the talents and potential of our children, and often work under difficult conditions, particularly in deprived and underserved communities. Their wellbeing, motivation and professional dignity are therefore essential to improving learning outcomes.

At the same time, GNECC is concerned about the impact of prolonged industrial action on learners. The loss of instructional time can have serious consequences, particularly for children from vulnerable communities who already face inequalities in access to quality education.

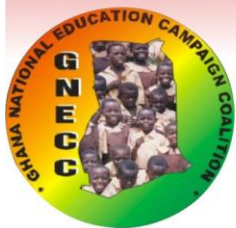
We therefore believe that **the welfare of teachers and the right of children to quality and uninterrupted education must be pursued together.**

GNECC's Call to Government

GNECC respectfully calls on Government, the Ministry of Education, the Ghana Education Service and all relevant institutions to **prioritize teacher welfare as a fundamental investment in the quality and sustainability of Ghana's education system.**

We urge Government to:

- Accelerate meaningful negotiations with teacher unions towards a fair and sustainable resolution of the outstanding issues.
- Honour agreed commitments to teachers within clearly defined and communicated timelines.
- Strengthen mechanisms for addressing concerns relating to promotions, remuneration, working conditions and deployment to deprived areas.
- Ensure that teacher welfare, professional development and wellbeing are adequately reflected in education planning and budgeting.



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- Establish stronger channels for continuous engagement with teachers so that concerns can be addressed before they escalate into industrial action.

A Call to Teacher Unions and Education Stakeholders

GNECC acknowledges the legitimate role of teacher unions in advocating for the rights, welfare and professional interests of their members.

We encourage the unions to remain open to constructive dialogue and every reasonable opportunity to resolve the current impasse, while ensuring that the legitimate concerns of teachers remain central to the discussions.

We equally call on development partners, civil society organizations, parents, communities and other education stakeholders to support efforts towards a sustainable resolution and a stronger education system.

Teacher welfare and children's learning should not be treated as competing priorities. They are interconnected.

A teacher who is valued, fairly treated, adequately supported and motivated is better positioned to provide quality education. Equally, every child deserves uninterrupted learning and the opportunity to fulfil their potential.

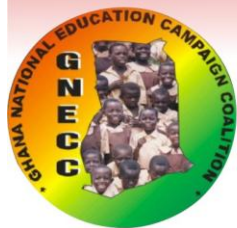
Our Message to Ghana's Teachers

On this World Teachers' Day, GNECC expresses its sincere appreciation to teachers across Ghana for their dedication, sacrifice and commitment to shaping the future of our children and nation.

We recognise especially those who continue to serve in difficult and underserved communities with limited resources.

As a nation, we must move beyond celebrating teachers once a year. **We must create an education system in which teachers are heard, respected, fairly treated and provided with the conditions necessary to perform their work effectively.**

GNECC therefore calls on Government and teacher unions to **intensify dialogue and work towards an early, fair and sustainable resolution of the current impasse**, with the interests of both teachers and learners at the centre.



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GNECC remains committed to working with Government, teacher unions, civil society, development partners, parents and communities to promote an education system that is **equitable, inclusive, adequately financed and responsive to the needs of both teachers and learners.**

Happy World Teachers' Day 2026 to all teachers across Ghana.

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