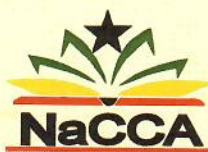


NATIONAL COUNCIL FOR CURRICULUM & ASSESSMENT

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Ministry of Education
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*In case of reply, the number and
date of this letter should be quoted*

13th January 2026

To All Media Houses,

PRESS RELEASE

NaCCA CLARIFIES ISSUES PERTAINING TO A TEACHER MANUAL FOR THE SENIOR HIGH SCHOOL CURRICULUM

The Ministry of Education and the National Council for Curriculum and Assessment (NaCCA) have noted with concern recent allegations regarding the introduction of LGBTQ-related content into Ghana's Senior High School (SHS) curriculum. NaCCA reiterates, in the strongest terms, that no such content exists within the approved national curriculum.

Distinction between Curriculum and Teacher Manuals

It is essential to clarify that the national curriculum and teacher support materials serve distinct functions. The curriculum is the official policy document defining the mandatory areas of study for learners. In contrast, Teacher Manuals are supplementary instructional resources designed to provide pedagogical guidance to teachers. These manuals do not constitute the curriculum itself, and their use is optional; teachers may deliver the approved curriculum without relying on these specific guides.

Manual Development and Timelines

The development of the Secondary Education Curriculum is a dynamic process characterised by rigorous technical review and broad stakeholder consultation.

We wish to clarify the following milestones:

- A new curriculum was introduced at the SHS level in the 2024/2025 academic year
- For the first time in the history of Ghana, a decision was taken for Teacher Manuals to be developed to aid teachers in the implementation of the new curriculum.
- NaCCA therefore empanelled subject-specific writing teams, in collaboration with Transforming Teacher Education and Learning (T-TEL) to develop the Manuals in 2024.
- Following a comprehensive internal review, NaCCA determined that the specific definition of "Gender Identity" contained within the *Year 2 Physical Education and Health (Elective) Teacher Manual for Senior High Schools* was not reflective of Ghanaian culture, norms, and values.

- A revised version of the *Year 2 Physical Education and Health (Elective) Teacher Manual*, aligned with national values and biological understanding, has been released and it is accessible to the public and teachers at <https://bit.ly/4jGMyyH>.
- Steps are being taken to withdraw the printed version of the old manual from the system.
- All future revisions will
- I be reflected in the digital version available at the official portal: www.curriculumresources.edu.gh.

Affirmation of National Values and Commitment

The Ministry of Education and NaCCA state unequivocally that the Government of Ghana has no intention to promote, endorse, or introduce LGBTQ content at any level of the educational system. Our curriculum remains firmly anchored in the socio-cultural fabric of Ghana, Constitutional principles, and child-centred development goals.

We are grateful for the continued support of the public as we take these responsible steps to ensure our educational resources remain a true reflection of our national identity.

Conclusion

While the Ministry respects public discourse and parliamentary oversight, we urge all stakeholders to ground discussions in verified facts. We remain committed to transparency, responsiveness, and the delivery of a high-quality education system that respects the values of the Ghanaian people.

SIGNED:

PROF. SAMUEL O. OFORI BEKOE

DIRECTOR-GENERAL